



CTS International Extension Syllabus

SYLLABUS
for
COURSE TH-464 (B) – THE HOLY SPIRIT

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I. COURSE DESCRIPTION

- A.** Course TH-464 (B), The Holy Spirit, provides 4 hours of credit. The emphasis of Course TH-464 (B) is to provide an overall understanding of the great doctrine of the Holy Spirit as exclusively provided in Romans 8:1-27. It will include doctrinal and exegetical studies on both His person and His work.
- B.** The Holy Spirit is the member of the Godhead who applies the work of salvation to the believer. His goal is to make actual in the believer that which God has ordained and provided for him in a salvific sense.

II. COURSE OBJECTIVES

- A.** To gain an understanding of the basic theological doctrines and themes relative to the person and work of the Holy Spirit. It is of critical importance that the student understands the foundational nature of the Holy Spirit's work in manifesting the active presence of God in the world through the believer and especially in the church.
- B.** To underscore that correct doctrinal beliefs relative to the ministry of the Holy Spirit is essential for effective ministry and to help stimulate and develop within the student a deep passion and hunger for the supernatural outworking of the Holy Spirit in their life.

III. REQUIRED COURSE TEXTS

A. Required Texts:

1. TH-464(B) has two course texts that will be utilized as the required course reading assignments. The class lectures will not follow or parallel either one of the two course texts, but are rather designed to provide additional academic information relative to the ministry of the Holy Spirit.

2. The required course texts are as follows:
 - a. Course Text 1: [*Romans, Exposition of Chapter 7:1-8:4, The Law: Its Functions and Limits*](#), D. Martyn Lloyd-Jones, Banner of Truth Trust.
**The student will only be required to read from Chapter 20 - Chapter 27.
 - b. Course Text 2: [*Romans, Exposition of Chapter 8:5-17, The Sons of God*](#), D. Martyn Lloyd-Jones, Banner of Truth Trust.
3. [*MLA Handbook for Writers of Research Papers*](#); Joseph Gibaldi; The Modern Language Association of America: New York, New York, Seventh Edition, 2009.
4. *The Bible*. The New King James Version (NKJV) will be used in the classroom and handout notes. Other versions of the Bible may be used by the student.

IV. SUPPLEMENTAL READING

- A. [*Strange Fire: The Danger of Offending the Holy Spirit with Counterfeit Worship*](#), John MacArthur, Nelson Books, 2013.

V. COURSE GRADING

- A. The following is the Covington Theological Seminary Grading System, and is the standard by which all grading will be determined:

<u>Grading Scale</u>		<u>Points for Grade Point Average (GPA)</u>
A	Excellent	96 – 100
B	Good	86 – 95
C	Average	71 – 85
D	Conditional Pass	60 – 70
F	Failure	0 – 59

B. Assignment Grading Values:

- | | |
|-------------------------|-----|
| 1. Writing Assignment 1 | 30% |
| 2. Writing Assignment 2 | 30% |
| 3. Mid-Semester Exam | 20% |
| 4. Final Exam | 20% |

- C. Supplemental Reading: The Supplemental Reading is an optional reading assignment only and not a required reading assignment.
- D. Grading for the writing assignments will be based on content, grammar, spelling, formatting, and punctuation. A “Course Grade Notification for Writing Assignment” sheet will be provided when the graded assignment is sent back to the student.

VI. COURSE REQUIREMENTS

A. Course Text Reading Assignment:

1. The student will be required to read the two course texts.
 - a. In the first text, *Romans, Exposition of Chapter 7:1-8:4, The Law: Its Functions and Limits* by D. Martyn Lloyd-Jones, the student is only required to read from **Chapter 20 - Chapter 27**.
 - b. In the second text, *Romans, Exposition of Chapter 8:5-17, The Sons of God* by D. Martyn Lloyd-Jones, the student is required to **read the text in its entirety**.

B. Completed Reading Assignments:

1. The final exam will provide a place for the student to indicate whether or not they completed the two required course reading assignments.

C. Course Notes:

1. The TH-464 (B) Course Notes are provided to the student and will closely follow the lectures. However, lectures will add supplementary information to the course that is not included in the Course Notes.

D. Course Writing Assignments:

1. The student will be required to provide two (2) writing assignments.
2. The writing assignments will follow the *MLA Handbook for Writers of Research Papers* format and will be typed.
 - a. All papers must be submitted to CTS in electronic format.
 - b. A Title Page is not required in accordance with MLA.
 - c. The student shall place the number of words used in the writing assignment at the end of the Works Cited page. Failure to provide the number of words used shall result in lowering the essay grade by one letter.
3. The writing assignments shall be a minimum of **5000** words in content length, not including the Works Cited page.
4. The student shall utilize a minimum of at least **five (5)** resources in documenting their research for each assignment. The course text and additional reading text can be used as a resource, but **cannot** be counted as one of the five required resources.
5. The following are areas that need to be fully understood and addressed by the student in their preparation of each writing assignment:
 - a. The student should pay careful attention to the formatting requirements of MLA, such as using parenthetical citations, Works Cited, etc.
 - b. The student should ensure that both the spell check feature and the grammar feature of their computer program have been utilized. The grammar feature does not always give the writer a correct way to resolve grammatical errors, but it does alert the student that there is a grammatical problem that needs some level of attention.
 - c. The student must understand what constitutes "plagiarism". If the student quotes directly or paraphrases another person's work or ideas, that quote or paraphrase has to be formally documented in accordance with MLA. The student is encouraged to

read Chapter 2 of the MLA Handbook to obtain a more complete understanding of plagiarism and academic integrity. Any questions relative to plagiarism shall be directed to CTS for clarification. In accordance with the CTS academic integrity policy, any student determined to be guilty of plagiarism will receive an “F” for the course and will receive an academic warning. If the student is proven to have been guilty of plagiarism a second time, they will be permanently dismissed from the school.

- d. The more formal a document, the less the use of personal pronouns like “I”, “we”, “you”, “me”, etc. is considered appropriate. Obviously, when giving an opinion on a subject, the use of a personal pronoun is acceptable.

E. Topics for Course Writing Assignments:

1. **Writing Assignment 1**: The topic is to write an essay on “**Romans 8:1-7: Walking and Living According to the Spirit**”. The believer cannot live a successful Christian life in their own strength. It is a life that must be lived in the power of the Holy Spirit. The Holy Spirit is sufficient to meet every need of the believer’s life, but meeting that need is also dependent on the believer being willing to both walk and live within the constraints and boundaries of the Holy Spirit. He is the One who will direct the believer into a life and a lifestyle that is honoring to Christ, and therefore learning what it means to walk and live according to the Spirit is essential to the Christian life.
2. **Writing Assignment 2**: The topic is to write an essay on “**Romans 8:15-17: The Benefits and Blessings of the Believer’s Adoption**”. In the Bible, Paul gave the word “adoption” a new Holy Spirit-inspired meaning. Only Paul uses the word “adoption” to describe the relationship of believers to their Heavenly Father and he is the only writer of the New Testament that uses the word “adoption” (five total uses in Romans, Galatians, and Ephesians). No concept can be more meaningful to a believer because through their “adoption” God deposits everything that he owns into the accounts of His sons and daughters whom He has chosen to adopt into His family.

F. Mid-Semester Exam and Final Exam:

1. Both the mid-semester exam and the final exam are open book exams. All questions are in chronological order as provided in the course texts. There will be 50 questions on each exam.
2. The mid-semester exam will be provided to the student at the beginning of Lecture #8. All questions for the exam will come directly from Course Text 1, [*Romans, Exposition of Chapter 7:1-8:4, The Law: Its Functions and Limits*](#) by D. Martyn Lloyd-Jones, Chapter 20 - Chapter 27.
3. The final exam will be provided to the student at the beginning of Week 10. All questions for the exam will come directly from Course Text 2, [*Romans, Exposition of Chapter 8:5-17, The Sons of God*](#) by D. Martyn Lloyd-Jones.

NOTE: Exams & Assignments: Exams will be available upon completion of Lecture #7 (Mid Term) and Lecture #16 (Final). Written Assignments are prior to completion of Lecture #16.

Each student must request the course exam by emailing ctsinternational@covingtonseminary.org.

Each exam will have the due date indicated on the email.

Completed exams and assignments are to be emailed Dr. Gary

Fleetwood: ctsinternational@covingtonseminary.org

VII. GENERAL OBSERVATIONS REGARDING COURSE ASSIGNMENTS

- A.** In order to achieve a level of excellence in the student's work, it is critical for the student to follow instructions, and especially in the formatting of documents in accordance with the MLA Handbook - page numbering, title page not required, complete number of pages, etc.
- B.** In order for a writing assignment to achieve a level of excellence, the student must work diligently at improving and refining the document after the initial draft has been developed. Waiting until the last few days to develop an assignment is generally quite apparent to the grader, and the student will not be rewarded for an academically minimal effort.
- C.** For a writing assignment to be considered an excellent document, there needs to be a well composed grammatical flow and composition of information. Too often many assignment narratives lack overall composition and grammatical integrity. Writing must have a compositional "flow", and that requires a considerable effort on the student's part to develop. Grading of the assignments will pay careful attention to the overall flow or lack of flow that the document provides.
- D.** Each student needs to develop a fundamental appreciation of what is required for achieving academic excellence. It requires a substantial effort to excel at a high level, and anyone involved in ministry should have academic excellence as a priority for every phase of God's work in which they are involved. God is looking for excellence, not mediocrity. The online course provides an academic opportunity where the student's understanding of this can be demonstrated, evaluated, tested, and improved.

VIII. CLASS LECTURES FOR TH-464 (B)

CLASS LECTURE	LECTURE DESCRIPTION
Lecture 1	Introduction to Course TH-464 (B) Introduction to the Holy Spirit in Romans 8 – Part 1
Lecture 2	The Holy Spirit in Romans 8:1-4 – Part 2a
Lecture 3	The Holy Spirit in Romans 8:1-4 – Part 2b
Lecture 4	The Holy Spirit in Romans 8:5-6 – Part 3a
Lecture 5	The Holy Spirit in Romans 8:5-6 – Part 3b
Lecture 6	The Holy Spirit in Romans 8:7-9 – Part 4a
Lecture 7	The Holy Spirit in Romans 8:7-9 – Part 4b
Lecture 8	The Holy Spirit in Romans 8:10-13 – Part 5a
Lecture 9	The Holy Spirit in Romans 8:10-13 – Part 5b The Holy Spirit in Romans 8:14 – Part 6
Lecture 10	The Holy Spirit in Romans 8:14-16 – Part 7
Lecture 11	The Holy Spirit in Romans 8:16 – Part 8
Lecture 12	The Holy Spirit in Romans 8:26-27 – Part 9a
Lecture 13	The Holy Spirit in Romans 8:26-27 – Part 9b
Lecture 14	The Holy Spirit in Romans 8:13 Supplement – Part 10a
Lecture 15	The Holy Spirit in Romans 8:13 Supplement – Part 10b
Lecture 16	The Holy Spirit in Romans 8:13 Supplement – Part 10c