



CTS International Extension Syllabus

COURSE BI-192 (B) – 1 TIMOTHY

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I. COURSE DESCRIPTION

- A.** Course BI-192 (B), 1 Timothy, provides 4 hours of credit. The emphasis of Course BI-192(B) is to provide an exposition of 1 Timothy 4-6. It will include doctrinal and exegetical studies on the pastoral aspects of leadership within the local church and is simply a continuation of BI-192 (A) which looked specifically at 1 Timothy 1-3.
- B.** 1 Timothy is a very pastoral document written by Paul to his protégé Timothy who was the pastor of the church at Ephesus. In Acts 20 Paul expressed his concern to the elders of the Ephesian church that after his departure that what he called “savage wolves” would come in to try and destroy the flock that he had ministered to for several years. So, his primary encouragement to Timothy is to “guard the truth”. Throughout this very passionate letter, Paul is deeply concerned with communicating what it means for those in leadership to actively guard and protect the truth. This aspect of ministry is vital to the spiritual health and welfare of any local church and must be embraced by all who have been called into ministry and leadership positions within their local assemblies.

II. COURSE OBJECTIVES

- A.** To gain an understanding of the basic theological doctrines and themes relative to the exposition of 1 Timothy 4-6 as it applies to areas of leadership and the qualifications of those in leadership. Leadership is no small issue, and it carries with it extremely critical attributes that must be both understood and integrated into the life of anyone involved in a pastoral ministry. In 1 Timothy 4, Paul makes an impassioned plea to all involved in areas of pastoral leadership, in 1 Timothy 5 he deals with how to care for those in need as well as how to correct an elder, and then in 1 Timothy 6 he concludes his teaching by speaking about money, contentment, and a final encouragement for Timothy to guard what has been entrusted to him.

III. REQUIRED COURSE TEXTS

- A. Required Texts:**



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1. BI-192-B has two course texts that will be utilized as the required course reading assignments. The class lectures will often follow and parallel both of the two course texts, but are also designed to provide additional academic information relative to various aspects of pastoral ministry.
2. The required course texts are as follows:
 - a. Course Text 1: [*The MacArthur New Testament Commentary: 1 Timothy*](#), John MacArthur, Jr., Moody Press. ISBN: 978-0802407566
**The student will only be required to read from Chapter 1 - Chapter 12.
 - b. Course Text 2: [*The NIV Application Commentary, 1 and 2 Timothy, Titus*](#), Walter L. Liefeld, Zondervan. ISBN: 978-0310501107
**The student will only be required to read the text and commentary on 1 Timothy 4 - 6.
3. [*MLA Handbook for Writers of Research Papers*](#); Joseph Gibaldi; *The Modern Language Association of America: New York, New York, Seventh Edition, 2009.*
ISBN: 978-1603290241
4. *The Bible*. The New King James Version (NKJV) will be used in the classroom and handout notes. Other versions of the Bible may be used by the student.

IV. SUPPLEMENTAL READING

- A. [*The Deliberate Church: Building Your Ministry on the Gospel*](#), Mark Dever and Paul Alexander, Crossway Books, 2005.

V. COURSE GRADING

- A. The following is the Covington Theological Seminary Grading System, and is the standard by which all grading will be determined:

Grading Scale		Points for Grade Point Average (GPA)
A	Excellent	96 – 100
B	Good	86 – 95
C	Average	71 – 85
D	Conditional Pass	60 – 70
F	Failure	0 – 59

B. Assignment Grading Values:

1. Writing Assignment 1 25%
2. Writing Assignment 2 25%
3. Mid-Semester Exam 25%
4. Final Exam 25%

- C. The Supplemental Reading is an optional reading assignment only and not a required reading assignment.



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- D. Grading for the writing assignments will be based on content, grammar, spelling, formatting, and punctuation. A “Course Grade Notification for Writing Assignment” sheet will be provided when the graded assignment is sent back to the student.

VI. COURSE REQUIREMENTS

A. Course Text Reading Assignment:

1. The student will be required to read the two course texts.
 - a. In the first text, *The MacArthur New Testament Commentary: 1 Timothy*, John MacArthur, Jr., Moody Press., the student will only be required to read from **Chapter 13 - Chapter 26**.
 - b. In the second text, *The NIV Application Commentary, 1 and 2 Timothy, Titus*, Walter L. Liefeld, Zondervan, the student will only be required to read **the text and commentary on 1 Timothy 4 - 6**.

B. Completed Reading Assignments:

1. The final exam will provide a place for the student to indicate whether or not they completed the two required course reading assignments.

C. Course Notes:

1. The BI-192 (B) Course Notes are provided to the student and will closely follow the lectures. However, lectures will add supplementary information to the course that is not included in the Course Notes.

D. Course Writing Assignments:

1. The student will be required to provide two (2) writing assignments.
2. The writing assignments will follow the [MLA Handbook for Writers of Research Papers](#) format and will be typed.
 - a. All papers must be submitted to CTS in electronic format.
 - b. A Title Page is not required in accordance with MLA.
 - c. The student shall place the number of words used in the writing assignment at the end of the Works Cited page. Failure to provide the number of words used shall result in lowering the essay grade by one letter.
3. The writing assignments shall be a minimum of **5000** words in content length, not including the Works Cited page. Scripture references shall not be included in the overall 5000 word count. Any direct quote from an author that is over two (2) sentences shall be placed in “italics” and indented as a separate paragraph.
4. The student shall utilize a minimum of at least **five (5)** resources in documenting their research for each assignment. The course texts can be used as a resource, but **cannot** be counted as one of the five required resources.



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5. The following are areas that need to be fully understood and addressed by the student in their preparation of each writing assignment:
 - a. The student should pay careful attention to the formatting requirements of MLA, such as using parenthetical citations, Works Cited, etc.
 - b. The student should ensure that both the spell check feature and the grammar feature of their computer program have been utilized. The grammar feature does not always give the writer a correct way to resolve grammatical errors, but it does alert the student that there is a grammatical problem that needs some level of attention.
 - c. The student must understand what constitutes “plagiarism”. If the student quotes directly or paraphrases another person’s work or ideas, that quote or paraphrase has to be formally documented in accordance with MLA. The student is encouraged to read Chapter 2 of the MLA Handbook to obtain a more complete understanding of plagiarism and academic integrity. Any questions relative to plagiarism shall be directed to CTS for clarification. In accordance with the CTS academic integrity policy, any student determined to be guilty of plagiarism will receive an “F” for the course and will receive an academic warning. If the student is proven to have been guilty of plagiarism a second time, they will be permanently dismissed from the school.
 - d. The more formal a document, the less the use of personal pronouns like “I”, “we”, “you”, “me”, etc. is considered appropriate. Obviously, when giving an opinion on a subject, the use of a personal pronoun is acceptable.
 - e. Any direct quotation from an author that is more than three (3) sentences long shall be formatted as a separate paragraph, indented, and placed in italics.
 - f. Scripture quotes cannot be used in the overall word count of the essay.

E. Topics for Course Writing Assignments:

1. **Writing Assignment 1**: The topic is to write an essay on Paul’s encouragement to Timothy in 1 Timothy 4:6-16 relative to what he it means to be a good and faithful minister. The title of the essay shall be called “A Good and Faithful Minister” and shall look at the multiple attributes that are necessary in the life of any individual who is in a position of pastoral leadership. The goal of the essay is to help the student identify those qualities that they will need in order to effectively execute the ministry that God provides for them.
2. **Writing Assignment 2**: The second topic is to write an essay on what it means to “fight the good fight of faith” as described in 1 Timothy 6:12. The title of the essay shall be called “The Fight of Faith” and shall include specific descriptions of what the man of God is to flee and the specific qualities that he is to pursue (1 Timothy 6:11). At times the spiritual conflict that those in leadership are involved in can be intense and disconcerting, and for that reason it is good to have a mental and spiritual picture of what being victorious in the conflict actually entails.

F. Mid-Semester Exam:

1. The mid-semester exam will be provided at the beginning of Lecture #8. All questions will be taken from the first required reading text, *The MacArthur New Testament*



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Commentary: 1 Timothy, John MacArthur, Jr., Moody Press. All questions will come from Chapter 13 - Chapter 26 and will be in chronological order as written.

G. Final Exam:

1. The final exam will be provided at the beginning of Lecture #16. All questions will be taken from the second required reading text, *The NIV Application Commentary, 1 and 2 Timothy, Titus*, Walter L. Liefeld, Zondervan. All questions will be taken from the commentary and text on 1 Timothy 4-6 and will be in chronological order as written.

NOTE: Exams & Assignments: Exams will be available upon completion of Lecture #7 (Mid Term) and Lecture #16 (Final). Written Assignments are prior to completion of Lecture #16.

Each student must request the course exam by emailing ctsinternational@covingtonseminary.org.

Each exam will have the due date indicated on the email.

Completed exams and assignments are to be emailed Dr. Gary Fleetwood: ctsinternational@covingtonseminary.org

VII. GENERAL OBSERVATIONS REGARDING COURSE ASSIGNMENTS

- A. In order to achieve a level of excellence in the student's work, it is critical for the student to follow instructions, and especially in the formatting of documents in accordance with the MLA Handbook - page numbering, title page not required, complete number of pages, etc.
- B. In order for a writing assignment to achieve a level of excellence, the student must work diligently at improving and refining the document after the initial draft has been developed. Waiting until the last few days to develop an assignment is generally quite apparent to the grader, and the student will not be rewarded for an academically minimal effort.
- C. For a writing assignment to be considered an excellent document, there needs to be a well composed grammatical flow and composition of information. Too often many assignment narratives lack overall composition and grammatical integrity. Writing must have a compositional "flow", and that requires a considerable effort on the student's part to develop. Grading of the assignments will pay careful attention to the overall flow or lack of flow that the document provides.
- D. Each student needs to develop a fundamental appreciation of what is required for achieving academic excellence. It requires a substantial effort to excel at a high level, and anyone involved in ministry should have academic excellence as a priority for every phase of God's work in which they are involved. God is looking for excellence, not mediocrity. The online course provides an academic opportunity where the student's understanding of this can be demonstrated, evaluated, tested, and improved.



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VIII. CLASS LECTURES FOR BI-192 (B)

CLASS LECTURE	LECTURE DESCRIPTION
Lecture 1	Introduction to Course BI-192 (B) Exposition of 1 Timothy 4 – Part 1
Lecture 2	Exposition of 1 Timothy 4 – Part 2
Lecture 3	Exposition of 1 Timothy 4 – Part 3
Lecture 4	Exposition of 1 Timothy 4 – Part 4
Lecture 5	Exposition of 1 Timothy 4 – Part 5
Lecture 6	Exposition of 1 Timothy 4 – Part 6
Lecture 7	Exposition of 1 Timothy 4 – Part 7
Lecture 8	Exposition of 1 Timothy 5 – Part 1
Lecture 9	Exposition of 1 Timothy 5 – Part 2
Lecture 10	Exposition of 1 Timothy 5 – Part 3
Lecture 11	Exposition of 1 Timothy 5 – Part 4
Lecture 12	Exposition of 1 Timothy 5 – Part 5
Lecture 13	Exposition of 1 Timothy 6 – Part 1
Lecture 14	Exposition of 1 Timothy 6 – Part 2
Lecture 15	Exposition of 1 Timothy 6 – Part 3
Lecture 16	Exposition of 1 Timothy 6 – Part 4